Circle: PRE POST

PARENTING SCALE

SCORING KEY
For provider use only.

Caregiver Name or Client ID:	Date:
Provider Name and Agency:	County:
Triple P Intervention Level/Type (ex: Level 4 Standard or Group Teen):	

Please submit the scoring key as part of the Level 4 or 5 evaluation packet to Triple P.

Instructions:

All 30 items are scored on a 7 point scale, with low scores indicating good parenting and high scores indicating dysfunctional parenting. There are three factors on the Parenting Scale: Laxness (LX), Over-reactivity (OR), and Hostility (HS). There are several items that are not on a factor (NF).

Items are listed below by factor and it is noted whether the "ideal" anchor is on the left (L) or the right-hand (R) side. If the "ideal" anchor is on the left, the left anchor is scored 1. If the "ideal" anchor is on the right, scoring is reversed and the right anchor is scored 1 rather than 7. For example, item 2 has a right anchor, so if the caregiver circled 6, it would be scored as 2. The total score is the sum of all items divided by 30. To achieve a factor score, sum the items in that factor and divide by the number of items in that factor.

*You may also use the scoring application from the Triple P Provider website.

The recommended clinical cut-off scores for the revised parenting scale are:

- Mothers: Laxness 3.6, Over-reactivity 4.0, Hostility 2.4; and Total Score 3.2.
- Fathers: Laxness 3.4, Over-reactivity 3.9, Hostility 3.5; and Total Score 3.2.

Sources: The Parenting Scale (PS; Arnold, O'Leary, Wolff, & Acker, 1993); (Rhoades & O'Leary, 2007)

ANCHOR

L = Score item by using the scale on instrument 1-7 from left to right

R = Score item by <u>reversing the scale</u> on instrument so that scale is 7-1 from left to right Right Anchor Items: 2, 3, 6, 9, 10, 13, 14, 17, 19, 20, 23, 26, 27, 30

	LAXNESS (LX)	5
<u>Item</u>	Anchor	Score
12	L	
16	L	
19	R	
21	L	
30	R	
LX Sum =		
Facto (Sum	r Score = ÷ 5)	

OVER-REACTIVITY				
	(OR)			
<u>Item</u>	Anchor	Score		
3	R			
6	R			
10	R			
14	R			
17	R			
OR Su	ım =			
Facto	r Score =			
(Sum ÷ 5)				
`	,			

HOSTILITY (HS)			
<u>Item</u>	Anchor	Score	
18	L		
25	L		
28	L		
HS Su	m =		
Facto (Sum	r Score = ÷ 3)		

TOTAL SCALE SCORE Total of Sums (LX Sum + OR Sum + HS Sum + NF Sum) = ____ Total Scale Score = ____ (Total of Sums ÷ 30)

NO FACTOR (NF)			
Item	Anchor	Score	
1	L		
2	R		
4	L		
5	L		
7	L		
8	L		
9	R		
11	L		
13	R		
15	L		
20	R		
22	L		
23	R		
24	L		
26	R		
27	R		
29	L		
NF Sum =			

Strengths and Difficulties Questionnaire (SDQ)

Child Assessment Tool

1. Obtain a free download of the SDQ from:

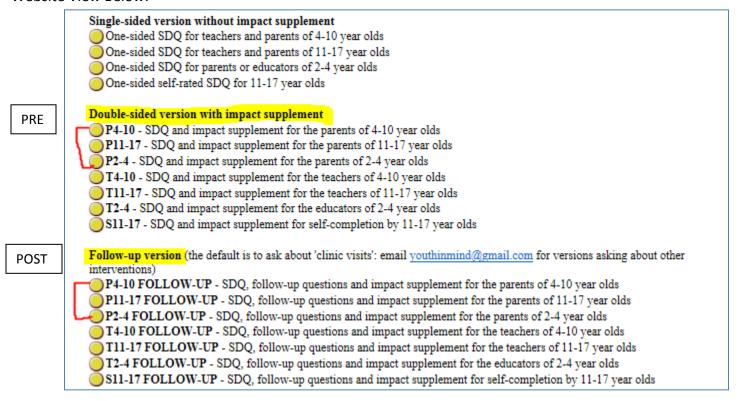
English Versions:

http://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz(USA)

Spanish Versions:

http://www.sdqinfo.org/py/sdqinfo/b3.py?language=Spanish

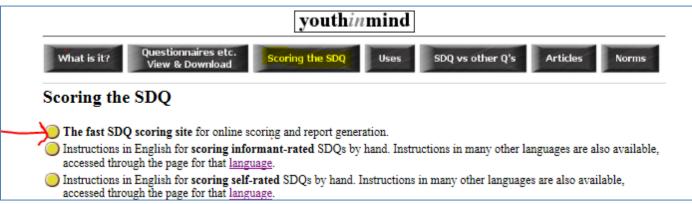
Website View Below:



2. Score using on-line application and submit scoring key

http://www.sdqinfo.org/py/sdqinfo/c0.py

Website View Below:



Circle: PRE POST

Strength and Difficulties Questionnaire SDQ

SCORING KEY
For provider use only.

Caregiver Name or Client ID:	Date:	
Provider Name and Agency:	County:	_
Triple P Intervention Level/Type (ex: Level 4 Star	ndard or Group Teen):	

Please submit the report generated by the scoring application or this scoring key as part of the Level 4 or 5 evaluation packet to Triple P.

Instructions:

Score each subscale and total difficulties using the on-line scoring application and submit a printed copy of the summary report or enter the scores manually using the table below.

The scoring application and ranges for interpretation of scores from the SDQ completed by the **parent** are available from: http://www.sdqinfo.org/py/sdqinfo/c0.py.

Parent complete	d SDQ Scores	Original three-band solution cut-points 4-17 year olds		cut-points
SCALE	SCORE ↓	Normal Range	Borderline Range	Abnormal Range
Total Difficulties:		0-13	14 - 16	17 - 40
Emotional		0 - 3	4	5 - 10
Symptoms:				
Conduct Problems:		0 - 2	3	4 - 10
Hyperactivity:		0 - 5	6	7 - 10
Peer Problems:		0 - 2	3	4 - 10
Prosocial Behavior:		6 - 10	5	0 – 4
Impact:		0	1	2-10