WHO’S ELIGIBLE?

Students are eligible to be considered for the MMMP internship if they meet all of the following criteria:

- Rising high school senior
- Underrepresented Minority (African American, Hispanic/Latino, Native American, Pacific Islander, or underrepresented Asian**)
- Strong desire to pursue a career as a high-level health professional
- Minimum weighted grade point average of 3.0
- Student registered in Asheville City or Buncombe County public schools in a school-sanctioned internship program
- Excellent references, based on teacher recommendation
- Active record of work and/or community service
- Access to reliable transportation

Students interested in applying for the Minority Medical Mentoring Program should contact their school guidance counselor or MAHEC.

**Underrepresented Asian includes: Malaysian, Nepalese, Pakistani, Bangladeshi, Cambodian, Hmong, Sri Lankan, Vietnamese, Indonesian, Laotian

MAHEC MMMP Contacts:
Jacquelyn Hallum, Program Director
828 257-4479 or email at healthcareers@mahec.net

Applications are available on the MAHEC website: www.mahec.net or by contacting the Program Director.

Application Process Opens: November 1, 2018
Application Process Closes: December 18, 2018

Mail or deliver completed application packet to:
MAHEC
Attention Jacquelyn Hallum, MBA, MHA
2019-20 Minority Medical Mentoring Program
Health Careers and Diversity Education
121 Hendersonville Rd.
Asheville, NC 28803
What is MMMP?
The Minority Medical Mentoring Program (MMMP) is an internship experience designed for high school seniors who have a serious interest in a future career as a high-level health professional. Six students will be selected for the 2019-2020 academic school year based on a completed application and an interview process.

Who can apply?
The MMMP Program is open to students who are participating in a school-sanctioned internship for course credit through Asheville City or Buncombe County school systems. This program provides a minimum of 135 credit hours for one semester. Asheville City and Buncombe County districts have approved the internship as an honors-level course.

The students selected for this program will be rising high school seniors who are mature, focused, need minimal supervision, are responsible, dependable, have good oral and written communication skills, follow directions well, are personable and have a good attitude.

Why is this program needed?
Did you know that of the 1246 physicians actively practicing medicine in Buncombe County, less than three percent are underrepresented minorities (self-reporting)?

According to the Executive Summary of the 2004 release of the Sullivan Report, there is a dire need to increase minority representation in healthcare. Diversity in healthcare is imperative because “the cultural challenges posed by a shifting patient demographic can best be addressed by health professionals educated and trained in a culturally dynamic environment.”

We hope that by giving students this unique experience, they will eventually come back to practice in Western North Carolina and that we as a community are taking positive steps toward achieving health parity in Buncombe County.

MMMP would like to acknowledge the support of our Clinical Mentors who have an enormous influence on our students as they make decisions about their future endeavors.

THE STUDENT EXPERIENCE
Student interns have the opportunity to shadow dentists, pharmacists, physical therapist, physicians, physician assistants and other medical professionals and experience rotations in a variety of healthcare disciplines, such as:

- anesthesiology
- cardiology
- dentistry
- dermatology
- family medicine
- geriatrics
- genetics
- integrative medicine
- internal medicine
- medical ethics
- obstetrics and gynecology
- oncology
- ophthalmology
- optometry
- palliative care
- pharmacotherapy
- physical medicine
- podiatry
- public health
- radiology and more.

The rotations take place all over Buncombe county in clinics, hospitals, private practices, education centers, resident didactics and Grand Rounds.

In addition to scheduled rotations, students use internship hours to participate on ABIPA Action Teams, MAHEC health career programs for academic enrichment, college planning, health career conferences, service learning opportunities, and special sessions on oral and written communication skills.

Each student is assigned a leadership mentor that provides guidance and coaching during the internship. Student orientation includes education and information on the MMMP program and scheduled rotations, diversity, HIPAA, OSHA, professional etiquette, medical ethics and folic acid training. Students also receive facility tours.

Comments from former interns
“My favorite memory was following a dentist. With the dentist that I shadowed, he allowed me to be up close and personal with him in all procedures with the patient. I could not help extract teeth, but I was elbow to elbow with all procedures happening”

“MMMP provides and exposes minorities, who otherwise would feel inferior and intimidated by the sciences/medical professions due to lack of people like “us” in these roles. Too often individuals in our community settle for other jobs instead of being pushed to pursue being in a career in the sciences. Exposure is key; it can help young people in our community to see others move forward in high ranking medical positions”

“My favorite memory was following a dentist. With the dentist that I shadowed, he allowed me to be up close and personal with him in all procedures with the patient. I could not help extract teeth, but I was elbow to elbow with all procedures happening”

“MMMP provides students a chance to experience careers in ways they would not otherwise get. It gives them an opportunity to get excellent advice from some amazing people who want to help and who actually have experience in the student’s area of interest. Minority students interested in a health career do not have to be so intimidated or feel as if it is not a place for them because they are celebrated and highly encouraged in a program like MMMP.”

“My favorite memory was following a dentist. With the dentist that I shadowed, he allowed me to be up close and personal with him in all procedures with the patient. I could not help extract teeth, but I was elbow to elbow with all procedures happening”