### 2014-15 CLINICAL MENTORS

Aaron Vaughan, MD Aditi Sethi-Brown, MD Amy Brady, PA Amy Russell, MD Andrew Runkle, MD Anita Deshpande, MD Bart Steen, MD Benjamin Gilmer, MD Brian Asbill, MD Bryant Ward, MD Charles Vasey, MD Cherie North, PA Corinne Ingle, NP Cynthia Palmeri, PT, DPT Dan Frayne, MD David Clements, MD David McClain, MD David Sersas, MD David Vickery MD Douglas Scothorn, MD Ed Coryell, DDS Edgardo Diez, MD Ellen Boyd, MD Ellen Lawson, MD Emily Boykin, MD H. Duncan Dorris, MD IL Sung Lee, MD Jack Tarleton, MD James Usedom, MD James Whitehouse, MD Jan Esker, MD Jan Pattanayak, MD Janet Smith, PA Jeff Stillson, MD Jennifer Abbott, MD Jennifer Bliss, MD Jesse Pace, DO John Rowe, MD Johnny Grindstaff, RN Jon Freeman, MD Josh Paynich, DDS Julia Oak-Judae, MD Karl Speers, DO Kate Rasche, MD Koffi Kouadio, DDS Larry Golson, OD Larry Rosenberg, MD Laura Whitehill, MD

Laurel Berry, MD Linda Tettambel, RN Lisa Ray, MD Lisa Reed, MD Liz Castillo, MD, PhD Liza Young, MD Lynn Dressler, DrPH Margaret Coyle, MD Margaret Word-Simms, MD Maria Madison, LPN Marisa Graham, PA Mary Scott Hayes, MD Melissa Hicks, MD Michael Abbas, PTA Mike Coladonato, MD Mohan Thakuri, MD Molly McGlamery-Pickens, FNP-C Mridu Chand, MD Nam Vo. MD Nathan Jones, MD Oscar Jenkins, MD Peter Wallenborn, MD Raymond Thertulien, MD, PhD Rebecca Bernstein, MD Robert Fields, MD Robert Henderson II. MD Ronald Caldwell, MD Ronnie Jacobs, MD Saisree Kandala, MD Samantha Fawcett, MD Shawn Babcock, PT Stephanie Gillis, MD Susan Davis, PT Susan Wilson, PA Teresa Pham, MD Terry Mulligan, PA Tim Gallagher, MD Tim Plaut, MD Todd Hansen, MD Valerie Garrett, MD Vinny Gupta, MD Wendy L. Cady, PT, CCCE William Abernathy III, MD William Hathaway, MD William Maddox, MD William Wharton, MD

Yu Kwan Chan, MD

## WHO IS ELIGIBLE?

### **CRITERIA**

- Rising high school senior
- Underrepresented Minority (African American, Hispanic/Latino, Native American, Pacific Islander, or underrepresented Asian\*\*)
- Strong desire to pursue a career as a dentist, pharmacist, physical therapist, physician or physician assistant
- Minimum weighted grade point average of 3.0
- Student registered in Asheville City or Buncombe County public schools (in school-sanctioned internship program)
- Excellent references, based on teacher recommendation
- Active record of work and/or community service
- Access to reliable transportation

Students interested in applying for the Minority Medical Mentoring Program should contact their school guidance counselor or MAHEC.

\*\*Underrepresented Asian includes: Malaysian, Nepalese, Pakistani, Bangladeshi, Cambodian, Hmong, Sri Lankan, Vietnamese, Indonesian, Laotian

#### MAHEC MMMP Contacts:

Jacquelyn Hallum, Program Director 828 257-4479 | jacquelyn.hallum@mahec.net

Kirstie Thompson, Program Coordinator 828 257-4461 | healthcareers@mahec.net

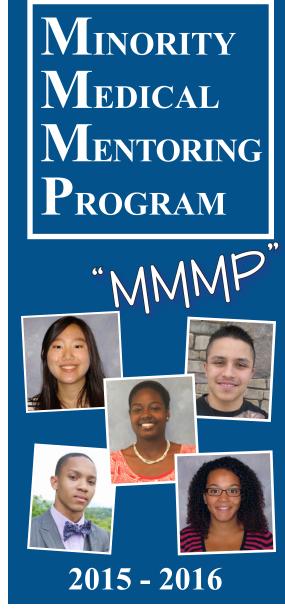
Applications are available at www.mahec.net or by contacting the Program Director or Program Coordinator.

Application Process Opens: November 3, 2014
Application Process Closes: December 12, 2014

Mail or deliver completed application packet to:

MAHEC

Kirstie Thompson
2015-16 Minority Medical Mentoring Program
Health Careers and Diversity Education
121 Hendersonville Rd.
Asheville. NC 28803













## WHAT IS MMMP?

The Minority Medical Mentoring Program (MMMP) is an internship experience designed for high school seniors who have a serious interest in a future career as a dentist, pharmacist, physical therapist, physician or physician assistant. Six students will be selected for the 2015-2016 academic school year based on an application and interview process.

# WHO CAN APPLY?

The MMMP Program is open to students who are participating in a school-sanctioned internship for course credit through Asheville City or Buncombe County Schools. This program provides a minimum of 135 credit hours for one semester.

The students selected for this program will be rising high school seniors who are mature, focused, need minimal supervision, are responsible, dependable, have good oral and written communication skills, follow directions well and have a good personality and attitude.

## WHY IS THIS PROGRAM NEEDED?

Did you know that of the 974 physicians actively practicing medicine in Buncombe County, only two percent are underrepresented minorities (self-reporting)?

According to the Executive Summary of the 2004 release of the Sullivan Report, there is a dire need to increase minority representation in healthcare. Diversity in healthcare is imperative because "the cultural challenges posed by a shifting patient demographic can best be addressed by health professionals educated and trained in a culturally dynamic environment." \*

We hope that by giving students this unique experience, they will eventually come back to practice in Western North Carolina and that we as a community are taking positive steps toward achieving health parity in Buncombe County.

#### **Medical School Graduates in 2013:**

(www.aamc.org)

African American: 6.3%
American Indian or Alaska Native: .7%
Asian: 21.4%
Hispanic, Latino: 8%
Native Hawaiian or Other Pacific Islander: <1%
White: 61%

THE STUDENT EXPERIENCE

Student interns have the opportunity to shadow dentists, pharmacists, physical therapist, physicians and other medical professionals and experience rotations in a variety of healthcare disciplines, such as:

- anesthesiology
- cardiology
- dentistry
- dermatology
- family medicine
- · geriatrics
- genetics
- integrative medicine
- internal medicine

- obstetrics and gynecology
- oncology
- ophthalmology
- optometry
- palliative care
- pharmacotherapy
- · physical medicine
- public health
- radiology and more.

The rotations take place throughout Buncombe county in clinics, hospitals, private practices, education centers, resident didactics and Grand Rounds.

In addition to scheduled rotations, students use internship hours to participate on ABIPA Action Teams, Asheville Cardiology heart support group, MAHEC health career programs for academic enrichment, college planning, health career conferences, service learning opportunities, and special sessions on oral and written communication skills.

Each student is assigned a leadership mentor that provides guidance and coaching during the internship. Student orientation includes education and information on the program, diversity, research with MAHEC's Library and Knowledge Services, HIPAA, OSHA, professional etiquette, folic acid training, facility tours, and they also receive information about scheduling rotations.

MINORITY MEDICAL MENTORING PROGRAM MMMP would like to acknowledge the support of our Clinical Mentors who serve as an enormous influence on our students as they make decisions planning for their future endeavors. "I think the program is important in our community as it allows students to get hands on exposure to different health fields and also build relationships and gain mentoring from leaders in our community. It is also a great opportunity for students to explore what options are out there and to be encouraged to dream big and pursue fields that they might not have considered."

Derrick Beasley - 2005 MMMP Intern Ph.D. Student - Emory University

"Programs like the MMMP internship are important in our community because they allow participants access to resources and support systems that will allow them to reach their goals. This program allows you to get a perspective of different fields that you may be interested in and makes you aware of what you need to do to succeed in a particular field."

Stephen Frempong, Jr. - 2007 MMMP Intern



"MMMP provides students a chance to experience careers in ways they would not otherwise get. It gives them an opportunity to get excellent advice from some amazing people who want to help and who actually have experience in the student's area of interest. Minority students interested in a health career do not have to be so intimidated or feel as if it is not a place for them because they are celebrated and highly encouraged in a program like MMMP."

Jessica Timpson - 2010 MMMP Intern

"The MMMP internship not only broadened my perspective and understanding of the medical field, but it also provided me hope of achieving my goals."