# Evidence-Based Caregiver-Provider Partnerships:

Working Collaboratively with Families of Children Who Have Special Needs



 LOCATION
 Join via Live Webinar

 DATE
 Tuesday, June 22, 2021

 LOG-IN
 12:30 pm-1:00 pm

 PROGRAM
 1:00 pm-4:00 pm

PROGRAM FEE FIVE OR MORE FROM SAME AGENCY, REGISTERING &

PAYING AT SAME TIME

MAHEC EMPLOYEES

\$47.00 \$40.00

**Free** (must register to attend)

Live Webinar

Tuesday

June 22

# FACULTY

Tamara Norris, MSSW, MPA, is the Director of the Family Support Program and Clinical Associate Professor at the University of North Carolina at Chapel Hill School of Social Work, where she has taught Community, Management, and Policy Practice courses, supervised graduate students in field placement, and worked with the NC Child Welfare Education Collaborative, the NC Family and Children's Resource Program, and the Field Education Office. She joined the Family Support Program in 2005. Early in her career, she worked in program development and funding with major social services agencies in New York City. She has been in Chapel Hill since 1992, and has worked at several nonprofit organizations in addition to UNC. Ms. Norris has a Master of Science in Social Work and a Master of Public Administration from Columbia University.

**Barbara Leach** is a Family Support Specialist and Special Projects Coordinator at the University of North Carolina at Chapel Hill School of Social Work's Family Support Program. She joined the Family Support Program in 2005; prior to joining, she was a training specialist for the UNC School of Social Work's Children's Mental Health Project. Ms. Leach has over 30 years of experience as an advocate for families with children who have mental illnesses, developmental disabilities, and other special needs. Ms. Leach is an experienced trainer and facilitator who has made numerous state and national presentations. Topics on which she has presented include: family-centered practice, family- and self-advocacy, family support, cultural competence, and family/provider partnerships.

# AUDIENCE

Psychologists, clinicians, teachers, families, community members, service providers, and administrators looking to improve care for individuals with IDDs

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# CLICK HERE TO REGISTER

# DESCRIPTION

As the NC Medicaid Transformation moves towards tailored care management models, intellectual and developmental disability (IDD) service delivery calls for providers and families to work collaboratively to improve the lives of individuals with IDDs and their families. Over the last several decades, many changes have occurred in the ways caregivers and providers have learned to work together to improve outcomes for children with disabilities. The most notable change has been the shift from services based solely on professional expertise to services that incorporate the knowledge of caregivers as part of coordinated planning on behalf of the child with special needs. Research confirms the positive benefits of caregiver-provider collaboration in the areas of education, early intervention, and medical treatment. Positive caregiver-provider partnerships benefit everyone involved: caregivers become more involved in their children's service delivery, providers gain more insight into the strengths and challenges of the child and family, and children with disabilities feel more supported.

This workshop will focus on building a collaborative partnership between caregivers and providers to improve outcomes for children and their families. It will address the prerequisite values and attitudes needed to build such a relationship and the importance of establishing and maintaining positive communication between caregivers and providers. Difficult topics will also be discussed such as communicating difficult news to caregivers, helping caregivers accept their child's diagnosis/disability, and helping providers understand the grief process of the caregiver. The role of caregiver and provider in developing successful interventions will be examined. Attention will be given to caregiver and provider expectations and strategies to enhance their communication.

These presenters are supported through the partnership between the University of North Carolina at Chapel Hill School of Social Work and the NC AHEC Program.

This program is provided in collaboration with the NC AHEC Program Office.



# OBJECTIVES

Upon completion of this workshop, participants will be able to:

- Define effective collaboration between caregivers and providers
- Explain the prerequisite values and attitudes needed to build collaborative partnerships
- Outline strategies and interventions to promote and maintain effective partnerships

#### CREDITS



**NBCC:** MAHEC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5514. Programs that do not qualify for NBCC credit are clearly identified. MAHEC is solely responsible for all aspects of their programming. Approved for **3.0 hours**.

**Psychologists:** MAHEC is recognized by the North Carolina Psychology Board as an approved Provider of Category A Continuing Education for North Carolina Licensed Psychologists. Approved for **3.00** hours Category A.

**CEUs:** MAHEC designates this continuing education activity as meeting the criteria for **0.30** CEUs as established by the National Task Force on the Continuing Education Unit.

**Contact Hours:** MAHEC designates this live continuing education activity as meeting the criteria for **3.00** contact hours.

### AGENDA

12:30-1:00	Webex Login/Technical Assistance
1:00-1:30	Introductions, Context, and Course Overview
1:30-2:15	Building a Partnering Relationship
2:15-3:00	Establishing and Understanding Intervention
3:00-3:15	Break
3:15-3:45	Maintaining Effective Communication
3:45-4:00	Group Brainstorming: Coming Up with Strategies

#### REGISTRATION

The program fees include administrative costs and educational materials. If registration is received after the deadline, the total will be the registration fee + \$15.00.

MAHEC has a pay-up-front policy for all CE programs. The only exceptions will be for pre-approved programs where an individual payment plan is appropriate. Registrations received without accompanying payment will not be processed and participants who have not paid the course fee will not be admitted into the program.

Unless otherwise noted in course materials, the following cancellation policy applies to all programs:

- Cancellations must be in writing (via fax, email, or mail)
- Cancellations received more than 2 weeks prior to the event will receive 100% refund
- Cancellations received between two weeks and two full business days prior to the first day of the event are refunded at 70% of the registration fee subject to a minimum \$25 cancellation fee
- No refunds or credits will be given for cancellations received less than two full business days prior to the event
- · No vouchers will be issued in lieu of a refund
- Transfers/substitute(s) are welcome (please notify us in advance of the program)



#### **REGISTRATION FORM**

Updated contact information.

NAME		
CREDENTIALS		
SOCIAL SECURITY # XX	(X-XX	(last 4 digits required)
OCCUPATION		
EMAIL ADDRESS		
HOME ADDRESS		
CITY	STATE	ZIP
HOME COUNTY		
HOME #	Work	#
EMPLOYER		
DEPARTMENT		
EMPLOYER'S ADDRESS		
CITY	STATE	ZIP
WORK COUNTY		
Program announcements w from receiving MAHEC ema		ur email unless you opt out nare our mailing lists.
Please remove my nam	e from the MAH	EC mailing list.
PROGRAM FEE	\$47.00	\$62.00 (after 6/15/21)
FIVE OR MORE FROM SAME AGENCY, REGISTERING & PAYING AT SAME TIME	\$40.00	☐ \$55.00 (after 6/15/21)
MAHEC EMPLOYEE	Free (Must	register to attend)
	proved in adva	tted registrations unless a nce. Registrations received processed.
Check is enclosed	_	information provided

Visa MasterCard	Discover Card	American Express

EXP /	CODE ON BACK OF CARD	(3 digits)
NAME ON CARD		
SIGNATURE		

#### Send completed registration form to: MAHEC Registration

121 Hendersonville Road, Asheville, NC 28803

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